



## **Promoting Fundamental British Values at Mabel Prichard School**

### **Intent**

Actively promoting British Values forms a part of our preparation for adulthood in modern Britain at Mabel Prichard School. We work to ensure that all of our learners, in ways that appropriate to their age and stage, have meaningful learning experiences around

- The concept of democracy; democracy in Britain and around the world.
- The rule of law
- Individual liberty
- Mutually respectful relationships within and across different cultures, faiths and beliefs.

### **Implementation**

Promotion of British Values is present throughout our curriculum of continuous, holistic provision. Our focus on essential life skills ensures that learners have the skills they need to explore these values. In addition to continuous provision we have our inclusive curriculum frameworks, that guide discrete teaching across all curriculum areas. These have been designed to promote essential skills needed for adulthood including knowledge of fundamental British values. Examples of Curriculum areas in which this can be seen include

- Communication
- PSHE
- RE

- Independent Life Skills
- Careers
- English
- My World

As well within the core curriculum our learners will be supported to experience, explore and develop an understanding of British values through daily and weekly routine activities as well as special events.

### **Promoting Fundamental British Values through Routines**

Daily registration time across the school is used to prompt coming together as a class community developing fellowship, mutual respect and appreciation for each other. Registration times will also be used when a group decision needs to be made through voting promoting the concept of democracy in all aspects of life.

Assemblies happen weekly for learners who are able to access them and include our inclusive MAKATON choir.

Learning outside the classroom is a core part of our curriculum through visits, trips, ongoing relationships with local partners, workplace encounters and work experience. Through this rich and broad curriculum our learners build strong relationships with their community. It is this development of independence through their experiences of life beyond the classroom that will support our learning in understanding and exploring their own individual liberties. Our learning beyond the includes

- Leisure and sports facilities
- Retail
- Arts facilities
- Places of worship
- Places of natural beauty
- Places of work

### **Key areas of Fundamental British Values**

#### **Respect for and tolerance for other faiths and religions**

We support our learners to explore respect at its earliest stages by taking part in parallel and cooperative play, share and take turns. As our learners develop their understanding they learn more about the concepts of kindness and respectful relationships. Our curriculums draw from all cultures and religions so our learners can understand the wonderful richness and diversity of our global community.

#### **Understanding right and wrong and the rule of law**

Our learners are all supported to understand what is right which is reinforced by our positive behaviour management and language. To understand right and wrong and the rule of law our learners first explore good choices in their own actions both in and outside of the classroom. When in the community we place a strong focus on learning to understand personal safety and following instructions in ways appropriate to them. For learners where it is appropriate teaching will progress to learning the rule of law and how it will relate to their own and others lives.

## **Democracy**

Communication is central to everything we do and developing Student Voice is a key element in this; supporting our learners to develop their self advocacy skills through all learning. The Student council meet half termly to contribute to school development, policies, events and matters arising that are important to them. By sharing this work our learners can experience democracy in their immediate community. Our more formal learners will access discrete sessions teaching about democracy across relevant curriculums i.e. PSHE. All our learners will engage in accessible events prompted by the political or social environment outside the school i.e. local and general elections.

## **Rights and responsibilities**

The rights and responsibilities we have are at the heart of all learning within the school. This starts with treating every member of our community with respect and dignity and expecting it for ourselves. Our positive behaviour management approach teaches our learners of their responsibilities within their communities. Through curriculums and a skills based approach rights and responsibilities are also taught explicitly to all learners in line with their age and stage of development.

## **Combatting Discrimination**

Discrimination has no place in our school or in the lives of our staff, learners

## **Impact**

Promoting fundamental British Values at Mabel Prichard is part of the holistic provision that will result in every learner in their own unique way becoming a valuable, well rounded member of society. Our learners will leave us understanding the democratic process as it relates to their own experiences and as appropriate the wider community. Essentially they will be supported in developing respect and tolerance for different beliefs and have an understanding that discrimination, in all its forms, has no place in their lives or modern society.

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